



## **1.1 Behaviour policy**

### **1.1.1 Positive behaviour**

All children have the right to an education which offers them the best opportunities to work hard, be happy and to make good progress. We recognise that all children have the right to feel safe and secure and that all staff are here to create the appropriate environment and opportunities for this to happen.

Throughout their school life, children are still learning to socialise and develop their own opinions. Occasionally, despite all efforts, conflicts will arise. This is different to bullying. Bullying involves applying power and control consistently.

### **1.1.2 Formulating class rules**

At the start of the school year in September, each class negotiates together their own class rules in language appropriate to the age of the children and worded positively. These rules will be reinforced regularly by all school members through praise and rewards and through the use of sanctions, if necessary. These rules are displayed in each classroom and are reinforced regularly with the children.

Everyone has a role to play in demonstrating, encouraging and enforcing positive behaviours.

### **1.1.3 Role of the Pupil in Positive Behaviour Management**

Pupils are expected to:

- Follow the school and classroom rules;
  - Accept responsibility and the consequences of their actions;
  - Listen to and respond appropriately to what adults say
- Role of Staff Adults in the school have an important responsibility to model high standards of behaviour.

### **1.1.4 Role of Adults in Positive Behaviour Management**

Adults in school are expected to:

- Create a calm, purposeful and positive atmosphere with realistic expectations;
- Provide a caring and effective learning environment;
- Encourage all pupils, whatever their ability, to achieve their full potential;
- Encourage positive relationships based on mutual respect;
- Provide a personalised approach to the specific behavioural needs of particular pupils, liaising with the appropriate staff and parents;
- To implement the school behaviour policy consistently throughout the school. When a pupil behaves inappropriately, it is the responsibility of all adults to ensure that the child



is heard without interruption, at the appropriate time. Adults should not act upon the information until all areas of the investigation have been explored;

- To praise encourage positive behaviours by highlighting good examples.

### 1.1.5 Role of Parents in Positive Behaviour Management

Parents are expected to:

- Support their child in adhering to the school rules and the expectations of good behaviour;
- Ensure that their child fully understands the school rules and the consequences of not adhering to them;
- Inform the class teacher of any changes in circumstances which may affect their child's behaviour;
- Discuss any concerns with the class teacher promptly.

### 1.1.6 Guidelines for When Negative Behaviours Occur:

Stage 1

- Praise Positive Behaviour;  
The behaviour of another child behaving well in class will be highlighted in order to encourage others to behave in a similar manner.
- A Look of Disapproval;  
This will make the particular child and others aware of the school's / teacher's disapproval of unacceptable behaviour.
- Discussion;  
Teacher will quietly talk with pupil to try to reach an understanding. Explaining consequences of behaviour in a clear and calm manner, using eye contact at child's level.
- Removal of privileges/Detention;  
Keeping a child in during break or lunch time or exclusion from class activities. Children who are involved in such must be supervised. Children however should never be placed outside a classroom unsupervised during a lesson.
- Relocation of the Pupil;  
Relocating the child in an area away from the situation until child is willing to accept the behaviour expected. This is a temporary measure and the child should always be supervised. The child should not be taken to another classroom but taken to the Head of Department. If the Head is not available, only then should another classroom be used. The classroom must be one near the child's classroom.

Stage 2

- Meeting Between the Child and the Principal or Senior Member of Staff



Following this meeting, parents may be asked to discuss the problem on an informal basis.

- Principal/Parent/ Teacher Meeting  
Maintenance of a daily report to be signed by parents and teacher(s) which will hopefully highlight examples of good behaviour as well as times when behaviour has been inappropriate

### Stage 3

- Suspension and Expulsion  
These sanctions are the very last resort and are decisions that are not made lightly. Class teachers, parents, children and Head of Department would be involved in meetings to discuss these options.